LATIN IV

Reading for Understanding

LIV.1 The student will interpret and analyze authentic Latin texts in selected genres.

1. *Interpret and explain the content and intent of the texts read.*
2. *Analyze and evaluate the effects of stylistic features, such as figures of speech, word choice and order, and meter, in the texts read.*
3. *Discuss and analyze the social, political, and historical implications of the texts read.*

Using Oral and Written Language for Understanding

LIV.2 The student will refine skills in reading and interpreting Latin orally.

1. *Read authentic Latin aloud with consistent pronunciation, meaningful phrase grouping, appropriate voice inflection, and metrics.*
2. *Incorporate elements of rhythm, meter, and rhetorical devices in oral presentation.*

Cultural Perspectives, Practices, and Products

LIV.3 The student will discuss how various perspectives reflect the practices and products of the Roman world.

1. *Analyze perspectives and practices of Roman culture in literature, including evidence of philosophy, religion, mythology, and personal conduct.*
2. *Summarize ways in which the progression of events in Roman history affected the perspectives, practices, and products of the Roman world.*

Making Connections through Language

LIV.4 The student will demonstrate increased understanding of the connections between content studied in Latin class and content studied in other subject areas.

1. *Identify and evaluate aspects of the Latin language and Roman culture found in other subject areas, such as legal and political systems and world literature.*
2. *Relate topics discussed in other subject areas to those discussed in Latin class, such as literary genres, philosophy, and governmental administration.*

Linguistic and Cultural Comparisons

LIV.5 The student will expand understanding of the English language and literature through analysis of the complex linguistic and syntactical elements of Latin.

1. *Continue to increase English vocabulary by comparing Latin and English words and applying the principles of word building and analysis.*
2. *Analyze the structure of English by applying more complex grammatical concepts and linguistic terminology, such as conditional sentences and figures of speech acquired through the study of Latin.*

LIV.6 The student will discuss the social, economic, political, and artistic influences of the Roman world on the modern global community.

1. *Make comparisons and draw conclusions about the influences of Roman culture on art, music, literature, and engineering.*
2. *Discuss contributions of the Romans to modern law, philosophy, and governmental administration.*
3. *Compare Roman views of public and private life with those of the modern world.*

Interacting in School and Global Communities

LIV.7 The student will apply advanced knowledge of the Latin language and Roman culture beyond the classroom setting for recreational, educational, and occupational purposes.

1. *Identify applications of Latin and Roman culture found in media, entertainment, and occupations.*
2. *Locate and use resources, such as technology, individuals, organizations, and institutions to enhance cultural understanding.*